

VISIT...

LANZAROTE
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Tutor Teaching Tips

Repeated Reading • M-6

MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards

Introducing the Passage



5 minutes

Read part 1 of the passage *The Sleeping Dog* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 70 words per minute with at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

Where was the dog? (sleeping in a forest)

Why was the monkey puzzled? (he'd never seen a dog before)

What did the monkey do? (called the other animals to help name the dog)

If time permits, repeat the steps above using part 2 of the passage, *The Sleeping Dog*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and spread them out face down on the table. Have the child draw two cards, read the words, and tell you whether the words are synonyms. If the child is correct and the words are synonyms, he/she gets to keep the cards. If incorrect or the words are not synonyms, he/she turns the cards over. It is now your turn. Repeat the game as time permits.

Part 1

Long ago, the first dog appeared. It was sleeping 9
 happily in a forest. Before long, a monkey saw the dog 20
 lying there. 22

The monkey couldn't figure out what the dog was, no 32
 matter which way he looked at it. No one had ever seen 44
 a dog before. The monkey yelled to the other animals. 54

"I have found this creature," he told the other animals. 64
 "Do any of you know what it is?" 72

The elephant curled her trunk and bent way down. 81
 "Well," she said, "it is not an elephant." 89

Next, the gentle okapi had a look. "I can't help you," 100
 she said, in barely a whisper. "It's not an okapi." 110



Part 2

The monkey asked every animal in turn. Not one of them 11
 knew what the dog was. 16

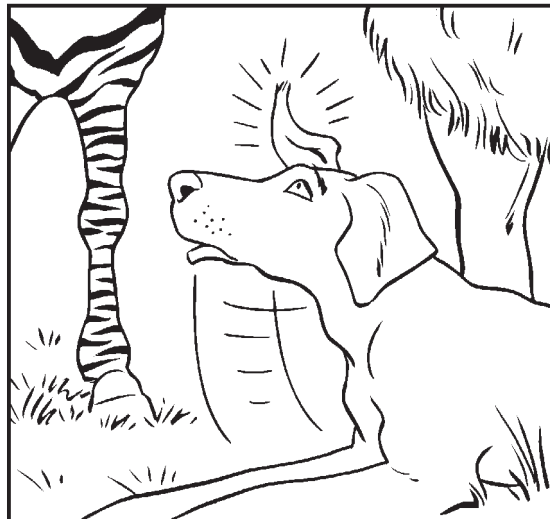
But a tortoise sat quietly nearby. The tortoise was very old 27
 and wise. 29

"Have you given up?" asked the tortoise. 36

"Yes, we have," said the monkey. "Do you know this 46
 creature's name?" 48

"Its name is 'Dog,' " said the tortoise. When the dog heard 59
 its name, it woke up. It was not happy to be awake. 71

The dog barked and barked, and all the animals ran 81
 away. "From now on," said the tortoise, "the dog shall 91
 bark at all other animals and chase them away." 100

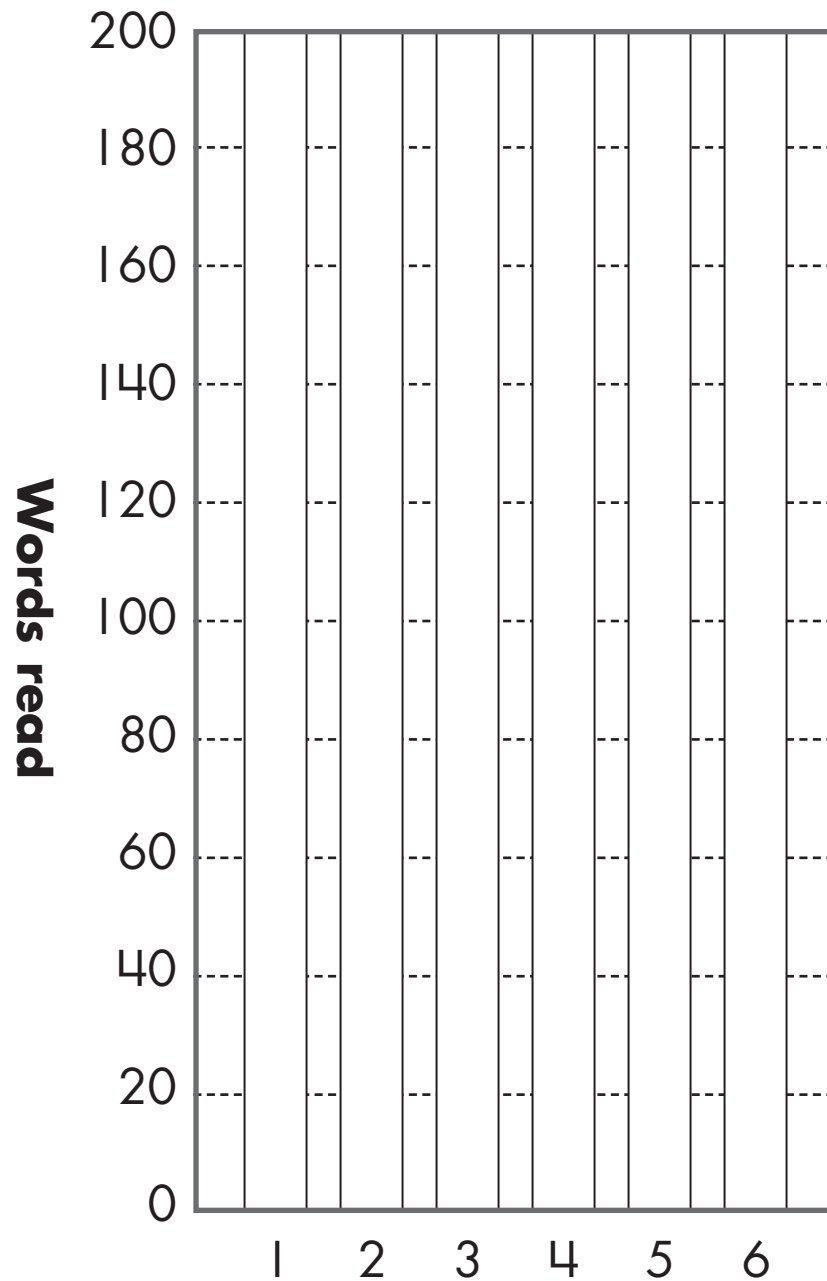


Fluency

Repeated Reading Bar Graph

Lesson M-6

Name _____ Date _____



Number of errors: _____

1 2 3 4 5 6



sleeping

dozing

yelled

shouted

creature

animal

near

close

ran

dashed

wise

smart

quietly

silently

very

extremely